| COURSE | | | | | | | | | | | | | |
|-----------|--|--------------|----------|---------|----------|---------|----------|---------|----------|---------|----------|---------|-------------|
| #+N25A1: | | | | | | | | | | | | | |
| N27 | | FA 2015 | Spr 2016 | FA 2016 | Spr 2017 | FA 2017 | Spr 2018 | FA 2018 | Spr 2019 | FA 2019 | Spr 2020 | FA 2020 | Spring 2015 |
| 1127 | | | 1000 | | | 1 | | | | | - p | | |
| | **IN CURRICULUM REVIEW—WILL WRITE SLOs WHILE | | | | | | | | | | | | |
| ASTR 105 | UNDERGOING CURRICULUM REVISION** | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | evaluate how the scientific method and astronomical | | | | | | | | | | | | |
| | observations are used to improve our understanding | | | | | | | | | | | | |
| ASTR 110 | of the Universe and its contents. | Spring 2015+ | A1:N27 | | | | | | | | х | | |
| | be able to identify the important components and | | | | | | | | | | | | |
| | fundamental forces of the Universe. | | ASP | | | | | | | | | | |
| | explain the relationships between the components of | | | | | | | | | | | | |
| | the Universe. | | | | х | | | | | | | | |
| | explain how the Universe and its components change | | | | | | | | | | | | |
| | with time. | | | | | | х | | | | | | |
| | recognize how the physical laws are responsible for | | | | | | | | | | | | |
| | the behavior of the Universe. | | | | | | | | | | | Х | |
| | | | | | | | | | | | | | |
| | Students will employ laboratory equipment to obtain | | | | | | | | | | | | |
| ASTR 112 | measurements | | | Х | | | | | | | | | |
| | Students will interpret data obtained in an | | | | | | | | | | | | |
| | experimental setting | | | | | Х | | | | | | | |
| | Students will communicate experimental results in a | | | | | | | | | | | | |
| | coherent manner | | | | | | | | | | Х | | |
| ACTD 420 | | | | | | | | | | | | | |
| ASTR 120 | | | | | | | | | | | | | |
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| | | | 1 | | | + | | | | + | | | |
| | | | 1 | | | + | | | | + | | | |
| | **Will assess when offered** | | | | | | | | | | | | |
| | Students will be able to identify, examine, and assess a | | 1 | | + | | | | | | | | |
| | component of the discipline in a study of individualized | | | | 1 | | | | | | | | |
| ASTR 199 | | | | | | | | | | | | | |
| 7.51K 133 | **Will assess when offered** | | | | | | | | | | | | |
| | Students will be able to describe, distinguish and apply | | | | | | | | | | | | |
| | components of the discipline within a specialized topic | | | | | | | | | | | | |
| ASTR 298 | of the discipline. | | | | 1 | | | | | | | | |
| | **Will assess when offered** | | | | | | | | | | | | |
| | A: Students will be able to define and analyze | | | | | | | | | | | | |
| | components of the discipline within a specialized topic | | | | 1 | | | | | | | | |
| ASTR 299 | of the discipline. | | | | | | | | | | | | |
| | B: Students will be able to define, analyze, and | | | | | | | | | | | | |
| | synthesize components of the discipline within a | | | | 1 | | | | | | | | |
| | specialized topic of the discipline. | | <u> </u> | | <u> </u> | | | | | | | | |